# Flow Chart for Gifted Education Academic Services

Annual **Screening** of All Students, K-12
Conducted by School Level Advisors and Resource Teachers

Parent **Referral**

Teacher **Referral**

**Referral** for transfer student identified as gifted

Parent referrals are accepted at any time.

Parent **Permission to Evaluate** is obtained

Student **Assessment** and Collection of Data
Conducted by resource teachers and SLAs:
*Ability test scores*
*Achievement test scores*
*Current grades*
*Parent checklist*
*Teacher checklist*
*Work samples*
*Special needs considerations*

Because of the volume of referrals, this process is quite lengthy.

Parents are notified of the eligibility decision within 90 days from the date the referral is received.

**Identification and Placement Committee**
Reviews current student data and makes eligibility decision
If eligible, makes placement decision according to academic needs of student
Parent is notified of decision; school is notified of decision

Student is **eligible**
Placement depends on academic needs
Parent permission is obtained
*Eligible students may begin programs at the beginning of an academic quarter*

Decision is **deferred**
Additional data is requested
Parent is notified of data needed

Student is **not eligible**
Student may be referred again during the following year
Parent may appeal decision by calling the DAAE director

**Grades K-5**
Placement in Talent Pool or zoned school resource classes
**OR**
Placement at Spratley Gifted Center
*Student progress is reviewed at the end of grades two and five, and as necessary*
*Parents may request a "change of placement review" if needed*

**Grades 6-8**
Continued placement in zoned school for cluster groups or differentiated instruction
**OR**
Placement at Spratley Gifted Center

**High School Options**
Honors, AP, IB, or dual enrollment courses
Student may apply to New Horizons Governor's School