



Local Gifted Advisory Meeting
October, 22, 2024
Minutes
Kilgore Gifted Center (in person)
6 - 7:00 pm

Members in attendance Dr. Reginald Johns, Jonathan Mcgruder, David Rhodes, Gena Hobbs, Donna Norman

Visitor in attendance : Victoria Kelejian

I. Review and approval of minutes from April 11, 2024

II. Introductions

II. Gifted Local Plan Review

A. Use DeBono's Thinking Hats to examine HCS Gifted Local Plan and Virginia Beach Public Schools' Gifted Local Plan -

The Gifted Service Model was examined in this LAC meeting

1. White Hat - How is it set up?
 - a. HCS has a pull out model for K - 8 students
 - b. K - 2 students participate in the talent pool. Students must meet criteria to participate. Students are interviewed, submit work sample, and take ability test, A parent rating and a teacher rating are collected.
 - c. Center based instruction for highly gifted students in grades 3-8
 - d. Gifted enrichment seminar option for students in grades 9 and 10. Students in high school can choose to take English 9 Honors, Honors Biology 9, AP Human

Math (Geography, Geometry/Algebra II, Trig, Pre-Calculus), World Language III, Success 101, and a Global elective.

2. Red Hat - What are your impressions of this practice?

- a. Members liked how Virginia Beach had a primary model which used a push in model where gifted teachers and classroom teachers co taught and collected information in a portfolio which can be a part of the identification criteria.

3. Yellow Hat - What are the good points of this practice?

- a. HCS uses multiple screeners where all students are evaluated. In 1st grade, all students take the NNAT; and in 2nd grade, all students take the CogAT.
- b. Ability tests used in HCS can identify multiple areas of strength: verbal, nonverbal, quantitative.
- c. HCS has a program where all students can receive services. In Virginia Beach, services are provided based upon the available sears.

4. Black Hat - What are the negative points of this practices?

- a. Virginia Beach has a practice where all students are observed in the classroom setting. HCS observes students through performance on the ability tests.
- b. The gifted enrichment seminar is not available at every high school. Some schools offer this option and some schools do not.
- c. Students in high school must go through another application process to participate in New Horizons Governor's School for Science and Technology and Summer Residential Governor's School.
- d. A gifted model in the high school should have experiential learning opportunities like those found in the Academies of Hampton.
- e. A more structured high school experience would be beneficial.

5. How is this practice impacting students?

- a. Student have a positive experience in the gifted program.

- b. Students have unique research, mentorships, and academic rigor in the New Horizons Governor's School program.

IV. Adjourn

Upcoming Meeting Dates : January 28th and March 25th.