

International Baccalaureate Diploma Program Hampton High School

1491 West Queen Street
Hampton, VA 23669

Mr. Adam Neely, International Baccalaureate Program Coordinator
aneely@hampton.k12.va.us
(757) 896-5745

Student Application International Baccalaureate Program & Hampton High School's Pre-Diploma Program

Eligibility Criteria

Criterion 1 – Advanced coursework (to be completed by the end of 8th grade)

- Successful completion of Algebra I
- Successful completion of French I or Spanish I (Preferred, but not required)

Criterion 2 – GPA of 3.0 or higher

- Maintain a grade no lower than a B in core classes

Criterion 3 – SOL Scores

- A score of 400 or higher on all SOL tests

Criterion 5 – Personal interview

- Date and time to be scheduled by the IB Coordinator

Criterion 6 – Writing assessment

Criterion 7- Teacher Recommendations

- Provide recommendation forms from all core content teachers (Math, Science, English, Social Studies)

Criterion 7 – Admissions Agreement

- Signed by student and parent/guardian

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Application Process

The International Baccalaureate Programme is a rigorous course of study that offers students the opportunity to prepare themselves for university-level work. The mission statement of the International Baccalaureate Program is:

“The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.”

Hampton High School’s Pre-Diploma Program allows 9th and 10th grade students to properly prepare for the 2-year International Baccalaureate Diploma Program during their 11th & 12th grade years.

To ensure all students are prepared and ready to enter the program, an extensive review of the student's academic record is necessary. The criteria for admission allow us to get a holistic picture of the student and his or her capabilities.

The IB Coordinator will review all applications. Please make sure you follow the steps below as you prepare your application:

- Submit all paperwork to your school guidance counselor by the deadline
- Be sure to request a copy of the listed items from your guidance counselor
 - your SOL scores/score report
 - your latest 8th grade report cards
 - your final 7th grade report card
- Check to see that all information on your application is correct
- Keep a copy of the date and time for the scheduled interview if this is requested (you will be contacted with this information)

Acceptance letters will be sent out upon final review of all applications.

If you have any questions about the application process, please contact:

Mr. Adam Neely, International Baccalaureate Program Coordinator
aneely@hampton.k12.va.us
Hampton High School Office – (757) 896-5745
Fax – (757) 825-4711



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Application Form

Student Information

Student's Legal Last Name	Legal First Name	Middle Name	Preferred Name	
Student's Residence – Street Address	City	State	Zip Code	
Parent/Guardian Name	Home Phone Number	Work Phone Number	Cell Phone/Other Contact Number	
Parent/Guardian's Email Address				
Student's Date of Birth	Grade Level	Gender	Nationality	Student ID #

School Information

Current Middle School	Middle School Counselor	Zoned High School
Current Math Course	Current Foreign Language Course/Level	

Extracurricular Activities

Please list any activities, clubs or sports you have been involved in:

Awards/Honors

Please list any awards or honors you have received:

Current Teachers (8th grade)

Please list the names of your current 8th grade teachers:

- English _____
- Highest Level of Math _____
- Social Studies _____
- Science _____
- Foreign Language (if applicable) _____



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Parent Consent Form and Questionnaire

Please return this form with the application packet.

_____ I consent for my child to be screened with any screening procedures deemed necessary. I would be interested in his/her placement in the International Baccalaureate Program if he/she is found eligible. I understand that if my child is accepted, he/she will be required to sign an honor code and academic agreement.

_____ I do not wish to have my child considered for placement in the International Baccalaureate Program.

Child's Full Name _____

School _____ Grade _____

Parent/Guardian Name _____

Address _____

Home Phone Number _____ Work/Cell Number _____

Parent Email _____

Signature of Parent/Guardian _____ Date _____

Please rate your child according to the scale below. Place a check in the appropriate column.

5 = Exceptional 4 = Consistently 3 = Often 2 = Occasionally 1 = Rarely

Skill	5	4	3	2	1
Demonstrates critical thinking skills					
Demonstrates initiative and intellectual curiosity					
Demonstrates strong study skills					
Meets deadlines and fulfills obligations					
Works well independently					
Learns quickly					
Demonstrates leadership skills					
Works well in groups					
Has ability to succeed in a difficult academic program					



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Teacher Recommendation Form

Please return this form with the application packet.

Child's Full Name _____
 School _____ Grade _____
 Teacher Name _____
 Course _____
 Work Number _____
 Teacher Email _____

Signature of Teacher _____ Date _____

Please rate your student according to the scale below. Place a check in the appropriate column.

5 = Exceptional 4 = Consistently 3 = Often 2 = Occasionally 1 = Rarely

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Admissions Agreement & Academic Review Policy

Admission Agreement

The International Baccalaureate Program is a rigorous program that, if completed successfully, leads to the IB Diploma. Hampton City Schools, along with Hampton High School, requires the student and the family to commit to the following items:

- Follow all school rules specified by the *Student Handbook*
- Successfully complete the course of study as described in *Hampton High School International Baccalaureate 4-Year Plan*
- Meet expectations of each class by actively participating in class, keeping up with all assignments, completing necessary research and homework
- Complete all summer assignments
- Work to improve and enhance reading and writing skills
- Maintain a 3.0 GPA
- Pass all SOL tests with a score of 400 or better
- Exemplify the highest degree of academic and personal integrity
- Adhere to all requirements of the *Academic Integrity Policy*
- Remain in the program unless released by the recommendation of the IB Coordinator and administrators
- Complete the following items during 11th & 12th grade:
 - * Theory of Knowledge (TOK) course and essay
 - * Minimum of 150 hours of CAS (Creativity-Action-Service)
 - * Completion of an independent essay of 4,000 words (Extended Essay)
 - * IB assessments

Academic Review Policy

The International Baccalaureate Program has an academic review policy that governs eligibility of students in the IB Diploma Program and MYP Honors/Pre-Diploma Program. Every student is expected to maintain a GPA of 3.0 and pass all IB courses and SOL tests. If a student's GPA is below 3.0, the student is notified that she/he has until the end of the first semester of the next school year to meet that requirement or be placed on academic probation. Students on academic probation have one semester to meet the 3.0 GPA requirement or face removal from the program at the end of the school year. Documented extenuating circumstances may be considered. (Freshmen accepted on probation are subject to this process, including removal from the program, in their freshman year.)

Rising juniors with a 3.0 or better are admitted from the Pre-Diploma Programme into the IB Diploma Programme; however, GPAs are subject to ongoing evaluation, and students may face removal from the Diploma Programme if the minimum GPA is not maintained.

Tutoring and counseling will be available to assist students in meeting academic requirements. Students whose GPAs are below 3.0 will be required to arrange tutoring and to schedule parent/teacher conferences to assist in achieving the minimum GPA. Student grades will be reviewed during the school year. When necessary, conferences will be conducted to formulate an Academic Plan of Action.

Note: Students who fail an IB or Pre-DP course or any SOL test are at risk of removal from the IB Programme.

I have read and understand the admission agreement and the academic review policy.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____



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Writing Assessment

In a one-page essay, answer **one** of the following questions:

1. Why is being a part of the International Baccalaureate Programme important to you?
2. Describe an experience that has had a significant impact on your life and why?
3. Who is someone you consider to be a role model and why?

Student _____ Student # _____
School _____ Guidance Counselor _____

Please attach your essay to this form. Your essay may be neatly handwritten or computer generated.

My writing assessment is an original work of my own ideas and thoughts. I composed this assessment without the assistance of anyone else other than myself.

Student Signature _____ Date _____



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Guidance Counselor Checklist

Directions to guidance counselor: Please ensure that this application is complete, including all items on the checklist below, and return the entire packet to:

Mr. Adam Neely, International Baccalaureate Program Coordinator
Hampton High School

Directions to student: Please complete this section with your correct information.

Student's Name _____ Current Grade Level _____
School _____ Home Phone # _____
Counselor's Name _____ Student ID # _____

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For Guidance Counselor Use Only

GUIDANCE COUNSELOR CHECKLIST

1. _____ *Application Form* is filled out correctly and student number is listed.
2. _____ *Parent Consent Form/Questionnaire* is completed.
3. _____ *Admissions Agreement & Academic Review Policy* is signed by both the student and the parent.
4. _____ Report cards from the last 2 years are included.
5. _____ SOL reports from the last 2 years are included.

Additional Resources

IB Learner Profile

The IB Learner Profile lists attributes that all IB students should strive for during the IB course of study. This profile is used to guide instruction at the elementary, middle and high school levels. All teachers use the learner profile to guide their lessons and ensure they are using strategies that address these attributes.

By involvement in the IB, the school community will become:

- Inquirers.** We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
- Thinkers.** We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
- Communicators.** We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
- Risk-Takers.** We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
- Knowledgeable.** We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
- Principled.** We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
- Caring.** We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
- Open-minded.** We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
- Well-balanced.** We understand the importance of balancing different aspects of our lives-intellectual, physical, and emotional-to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
- Reflective.** We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

Websites for further information:

www.ibo.org

- If you click on Academic Programmes, you can review all 3 programmes.

<http://www.sbo.hampton.k12.va.us/departments/ib/ib.html>

- For additional information about our IB programmes, please visit the Hampton City Schools International Baccalaureate website.