Flow Chart for Gifted Education Academic Services

Annual Screening of All Students, K-12
Conducted by School Level Advisors and Resource Teachers

Parent Referral

Teacher Referral

Referral for transfer student identified as gifted

Parent Permission to Evaluate is obtained

Student Assessment and Collection of Data
Conducted by resource teachers and SLAs:
- Ability test scores
- Achievement test scores
- Current grades
- Parent checklist
- Teacher checklist
- Work samples
- Special needs considerations

Identification and Placement Committee
Reviews current student data and makes eligibility decision
If eligible, makes placement decision according to academic needs of student
Parent is notified of decision; school is notified of decision

Student is eligible
Placement depends on academic needs
Parent permission is obtained
Eligible students may begin programs at the beginning of an academic quarter

Decision is deferred
Additional data is requested
Parent is notified of data needed

Student is not eligible
Student may be referred again during the following year
Parent may appeal decision by calling the DAAE director

Parent referrals are accepted at any time.

Because of the volume of referrals, this process is quite lengthy.

Parents are notified of the eligibility decision within 90 days from the date the referral is received.

Grades K-5
Placement in Talent Pool or zoned school resource classes
OR
Placement at Spratley Gifted Center
Student progress is reviewed at the end of grades two and five, and as necessary
Parents may request a “change of placement review” if needed

Grades 6-8
Continued placement in zoned school for cluster groups or differentiated instruction
OR
Placement at Spratley Gifted Center

High School Options
Honors, AP, IB, or dual enrollment courses
Student may apply to New Horizons Governor’s School