## Differentiation Strategies

<table>
<thead>
<tr>
<th>Content</th>
<th>Process</th>
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| - Skill-based mini lessons  
- Interest-based mini lessons  
- Theme or concept-based lessons  
- Compacting lessons or units  
- Independent study or research  
- Multiple supplementary materials  
- Choice of learning extensions  
- Readiness grouping  
- Varied learning centers or stations  
- Individualized task lists/agendas  
- Cross-disciplinary content | - Multiple texts and resources  
- Choice of books  
- Acceleration/varied pacing  
- Adjusting level of questions  
- Varied graphic organizers to support learning  
- Learning contracts  
- Options for homework activities  
- Open-ended tasks  
- Varied deadlines according to time needed  
- Choice of learning activities  
- All quadrants of Rigor and Relevance model |

<table>
<thead>
<tr>
<th>Products</th>
<th>Learning Environment</th>
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| - Tiered products or activities  
- Varied journal prompts  
- Individual rubrics for assessment  
- Negotiating criteria for success/excellence  
- Alternative assessments  
- Independent projects  
- Project or product options  
- Goal setting with students  
- Varied applications for products  
- Open-ended or original products  
- All quadrants of Rigor and Relevance model | - Learning teams  
- Flexible grouping  
- Small-group instruction  
- Options for independent work  
- Mentors  
- Multi-tasking  
- Flexibility for learning styles |