



Hampton City Schools
Department of Academic Advancement and Enrichment
Gifted Education Grades 3-12
Teacher Rating Scale



Name of student _____ Grade _____ Age _____

Teacher's name _____ School _____ Date _____

Referred by: Parent Teacher Administrator Counselor Other _____

Student Characteristics

Read each characteristic carefully. Evaluate each characteristic in terms of its frequency of occurrence in this child's behavior. Place a check mark in the appropriate column.

- 3 - characteristic exhibited almost all the time (90%)
- 2 - characteristic exhibited usually (75%)
- 1 - characteristic exhibited occasionally (50% or less)
- 0 - characteristic exhibited never (0%)

	Almost Always 3	Usually 2	Occasionally 1	Never 0
Has unusually advanced vocabulary for age or grade level.				
Usually gets more out of a story, film, etc. than others.				
Demonstrates independent reading ability with little encouragement.				
Strives for perfection; is self-critical; has high standards.				
Is alert, keenly observant, responds quickly.				
Displays a great deal of intellectual curiosity about the how and why of things.				
Is self-confident with children his/her own age as well as older children and adults.				
Displays intellectual playfulness. Imagines (I wonder what would happen if...); manipulates ideas.				
Is flexible in thought and action; is not threatened when the normal routine is changed.				
Has an advanced sense of humor.				
Becomes absorbed and truly involved in certain topics and problems.				
Demonstrates independent work habits; plans study times.				
Shows critical thinking, skepticism, evaluative testing.				
Demonstrates leadership ability.				
Applies abstract concepts more appropriately than others.				
Demonstrates unusual perception and insight, especially with cause/effect relationships.				
Has quick mastery and recall of factual information; remembers quickly and easily.				
Has the ability to concentrate longer than peers.				
Likes to organize and bring structure to things, people and situations.				
Creative and inventive; likes new ways of doing things.				
Concerned with right and wrong, often evaluates and judges events, people and things.				
Can express himself/herself well and is usually well understood.				
Reasons; seeks logical answers; can see implications and consequences.				
Possesses a large amount of information about a variety of topics (beyond the usual interests of youngsters his/her age).				
Demonstrates advanced knowledge in a particular academic area.				
TOTAL EACH COLUMN				

Teacher signature _____

TOTAL _____