





The K-2 Talent Pool resource program gives us an opportunity to further evaluate young high ability students to determine future needs for gifted education services.

PLEASE NOTE: Talent Pool participants will be evaluated for formal eligibility for gifted services during the 3rd marking period of Grade 2.

Name of student Grade Age____

Teacher's name		School	Da	te		
Referred by	: ☐ Parent ☐ Teacher ☐	☐ Administrator	☐ Counselor	☐ Other		
Carefully read the behaviors and descriptions below. Check the box that best describes the student's behaviors.						
Behavior	Description of behavior	Almost Alw (90%) 3 points	(75%)	(50-10%)	Never (9-0%) 0 points	
Advanced Language	Uses of verbal comparison and words with multiple syllables: example "I know that seems obvious"	S				
Analytical thinking	Surprises you with complex, in-depth insights and relationships					
Well informed about many topics	Appears to know more that most adults about one or more topics	n				
Perspective	Interprets what influences or motivates others; example "what he mean was"					
Sense of humor	Laughs at incidents that peers do not understand					
Sensitivity	Verbally or nonverbally expresses concern for human or naturalistic issues					
Accelerated learning	Masters a new skill with unusual speed. Watch for math skills, since math is less influenced by culture or language differences.					
Total Each Column						
• Attach a work sample completed in school to this form. Work sample should be creative						

or original, not a routine worksheet.

Revised	Aug.	2019

TOTAL