

## K-2 Talent Pool Parent Consent and Questionnaire Form

Please use this form to give us permission to evaluate your child for possible participation in our K-2 Talent Pool program. This resource program will give us an opportunity to further evaluate your child's potential and need for gifted education services. (PLEASE NOTE: Talent Pool participants will be evaluated for formal eligibility for gifted services during the 3<sup>rd</sup> marking period of Grade 2).

Name of student \_\_\_\_\_ Grade \_\_\_\_ Age \_\_\_\_ DOB\_\_\_\_

Gender \_\_\_\_\_ Teacher \_\_\_\_\_ School \_\_\_\_\_ Date \_\_\_\_\_

| Parent Email                          |  | Phone                            |                         |                           |                      |
|---------------------------------------|--|----------------------------------|-------------------------|---------------------------|----------------------|
| Program.                              | pelow to give permission to evaluate  rdian Signature  | te your child's eli              | gibility for th         | e Talent Pool             | ·                    |
|                                       | Check the box that best describes  | s vour child's bel               | naviors.                |                           |                      |
| Behavior                              | Description of behavior  | Almost Always<br>(90%)<br>3 pts. | Frequently (75%) 2 pts. | Sometimes (50-10%) 1 pts. | Rarely (9-0%) 0 pts. |
| Advanced<br>Language                  | Uses verbal comparisons and words with multiple syllables: example "I know that seems obvious" |                                  | ,                       | ,                         | , <b>,</b>           |
| Analytical<br>thinking                | Surprises you with complex, in-depth insights and relationships                                |                                  |                         |                           |                      |
| Well informed<br>about many<br>topics | Appears to know more than most adults about different topics                                   |                                  |                         |                           |                      |
| Perspective                           | Interprets what influences or motivates others; example"what he meant was"                     |                                  |                         |                           |                      |
| Sense of<br>humor                     | Laugh at incidents that peers do not understand  |                                  |                         |                           |                      |
| Sensitivity                           | Displays a high sensitivity to   |                                  |                         |                           |                      |

Use the back of the page or a separate page to describe HOW the student shows his/her accelerated learning, analytical thinking, motivation for learning, and creativity.

right and wrong

math skills, such as understanding of

Masters a new skill with

unusual speed. Has advanced

multiplication or fractions.

Accelerated

learning