I. The LAC meeting was called to order at 6:30 pm.

II. The minutes from the last LAC meeting were reviewed. Motion to accept minutes from March 23, 2017 made by Amy Pearson. Motion was 2nd by Dawn Napier.

III. Introduction of Members – Members introduced one another by relaying important aspects of gifted education based on a myth about gifted education.

IV. The responsibilities of the Local Gifted Education Advisory Committee were reviewed by DAAE Director, Reginald Johns.

V. Reviewed the proposed Gifted Cluster Model using the SWOT analysis. Members identified the Strengths, Weaknesses, Opportunities, and Threats of the proposal. Responses were recorded and collected to provide feedback for Dr. Donna Woods.

VI. The director provided an overview on initiatives of the DAAE in regards to identification, the delivery of services, gifted curriculum and instruction, professional development initiatives, and outreaches for parent involvement.

VII. Public Comments
   a. Participant expressed the concern of losing teachers at the Gifted Center who have started taking endorsement classes and receiving teachers on staff who have not begun the endorsement process.
   b. Participants are concerned about the growing population at the Gifted Center and the high number of students who take resource classes together.
c. Participant is concerned about having a gifted cluster at every academy. This could decrease IB enrollment because the gifted student may see the gifted cluster at another school as more viable and leave Hampton High; thus, decreasing the pool of gifted students that are available for recruitment.

d. Participant is concerned about the new academy model because she has seen how the former AP offerings prepared an older child for high performance and she would like those same offerings for the younger sibling.

e. Participant noted she liked the direction the gifted cluster model was going.

f. Participant was excited about the gifted clusters and asked the following questions:
   1. Are academy classes required?
   2. Are these classes appropriate for gifted learners?

g. HHS may want the gifted cluster model as well.

h. How will the academy model impact accreditation as schools move from one to another?

i. Participants were given data to examine for the next meeting.

j. The meeting was adjourned at 7:35 pm.

Members Present:
Reginald Johns
Rebecca Clark
Tyra Maxwell
Ryan Cere
Roxanne Brown
Steven Russell
Cynthia Davis
Eric Stone
Dawn Napier
Jada Overton
Amy Pearson
Michael Halabuk
Dr. Kenneth Crum
Ali Omar
K. Estes
Gwen Lee
Shari Drake

Community Present:
Katherine Wilson
Lucy Overton
Shonia Holloway
Dan Holloway
Jen Denton
Michele Ferrel
April Fry
Deanna McNeil