

Jennifer Holmes

School *

Forrest

Phone Number *

7577257377

Position & Title:

Teacher - Grade 1

Project Title:

Bare Books for Ranger Bears

This project is designed for:

- Elementary
- Middle
- High
- Other:

Target Grade Level(s)

1st, 2nd, and 3rd graders

Subject Areas or Discipline

Language Arts/Writing

Project Description: Please describe your project in as much detail as possible. Be sure to include a brief description of plans and activities for your project.

The Bare Books for Ranger Bears project focuses on encouraging students to improve their writing and reading ability. In elementary school, we strive to teach our students to be able to write using correct mechanics and grammar. Students practice their writing skills by describing events, telling about thoughts and ideas, retelling stories, and writing friendly letters. They also practice the writing process of creating first drafts, editing them, and submitting final copies. Finally, students share their writing with others.

My activity takes all of the aspects of being a good writer and wraps it into one project. With my project, each student would receive his or her own Bare Book. They would use the Bare Book to either write and illustrate a story, or demonstrate their mastery of grammar concepts like parts of speech. Before being able to write in the Bare Book each student would have to create a rough draft. The students' classmates and teachers would edit this rough draft, checking for appropriate grammar and mechanics. After the desired results are achieved, students will then be able to write in and illustrate their Bare Books. The students can then take pride in their creations by sharing them school wide.

Standards of Learning Objectives: What are the learning objectives with this project? How do they correlate with the Virginia Standards of Learning?

I believe that the standards in first grade are the basic elements needed for success in each elementary school grade. Each grade level teacher will adapt the following writing standards of learning for their own classroom needs and goals.

1.12 The student will print legibly.

- a) Form letters accurately.
- b) Space words within sentences.
- c) Use the alphabetic code to write unknown words phonetically.

1.13 The student will write to communicate ideas for a variety of purposes.

- a) Generate ideas.
- b) Focus on one topic.
- c) Revise by adding descriptive words when writing about people, places, things, and events.
- d) Use complete sentences in final copies.
- e) Begin each sentence with a capital letter and use ending punctuation in final copies.
- f) Use correct spelling for commonly used sight words and phonetically regular words in final copies.
- g) Share writing with others

Evaluation: How will you know if the objectives have been met? How will the outcomes be measured?

Student success will be measured by teacher observation of understanding and participation in the aforementioned activity. Teachers will be responsible for creating an appropriate rubric for his or her grade level expectations. Observing and recording student interest in the project can also measure success. This will be done with a student interviews and surveys for each participating classroom.

Dissemination: Would your project be of value to other educators? How would you share your ideas?

We are prepared to share the final product with other classrooms at Forrest and the Forrest Library. Students will be able to borrow each other's books for their reading enjoyment. If other schools are interested, we would be willing to allow them to borrow the best completed projects. Students would be able to take their books home at the end of the year to treasure and share with their families. We hope our students will draw upon their experiences with writing their own book when called upon to write for other projects in their educational careers.

Budget:

List Items, Quantity, Cost (ex. iPads/3/\$150)- Use a different line for each requested item.

Item	Quantity	Cost Per Unit	Total
5027 Portrait Bare Book Lined	230	\$1.95 (includes tax)	\$448.50
Shipping		\$44.85	
Total			\$493.35

Total amount requested

493.35

Special Instructions:

After you hit submit, this application will be e-mailed to you . E-mail will show your answers and you can edit again if necessary from link in e-mail. Once you are happy with your application, you need to forward the Google Forms email (which shows your responses) to hcs-edfoundation@hampton.k12.va.us. Be sure to do this before the deadline! At that point, the grant review committee will route your